School exclusion - Statement



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1 Introduction

The Agora Learning Partnership is an inclusive Trust and values diversity. All types of schools are welcome to join our Trust and all children are welcome to learn in our Trust. We aspire to zero exclusions.

2 Legislation

The following legislation applies to exclusions from school:

- the Education Act 2002, as amended by the Education Act 2011;
- the School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012;
- the Education and Inspections Act 2006;
- the Education Act 1996; and
- the Education (Provision of Full-Time Education for Excluded Pupils) (England) Regulations 2007, as amended by the Education (Provision of Full-Time Education for Excluded Pupils) (England) (Amendment) Regulations 2014
- The Equality Act 2010

3 Guidance

3.1 The DfE guidance for school exclusion can be found in this document 'Exclusion from maintained schools, academies and pupil referral units in England - Statutory guidance for those with legal responsibilities in relation to exclusion' (latest version published in September 2017)

- 3.2 All of the Trust's academies must follow the above guidance and comply with relevant legislation.
- 3.3 In addition all of the Trust's academies are expected to use Hertfordshire County Council's 'Exclusion Guidance Supplement' and the supporting materials in it.
- 3.4 Each academy has also received guidance from the Agora Learning Partnership (August 2019) regarding:
 - keeping the Executive informed
 - reporting to Trustees
 - AGB accountability for policies and exclusion panels

4 Responsibilities

- 4.1 The Agora Learning Partnership requires the Academy Governing Board (AGB) of each academy to ensure that all of the above guidance is followed and the appropriate policies are in place as outlined in the guidance.
- 4.2 The information in HCC's and the Trust's guidance provides clear information about the roles and responsibilities for headteachers and academy governors.