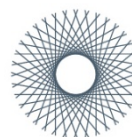


# Early years foundation stage (EYFS) - Statement



AGORA  
LEARNING  
PARTNERSHIP

DATE FIRST ISSUED:	January 2020
DATE LAST REVIEWED:	January 2020
DATE OF NEXT REVIEW:	January 2023
APPROVED BY:	Board of Trustees
APPROVAL DATE:	February 2020

The Agora Learning Partnership requires all of its academies admitting children under five years of age to comply with appropriate legislation and statutory guidance for delivering the early years foundation stage (EYFS).

## 1 Requirements

1.1 The DfE requirements are as follows:

- Those delivering the EYFS are required to have policies and procedures on a range of issues covering safeguarding and welfare.
- Schools are not required to have separate policies to cover EYFS requirements where they are already met through an existing policy.
- An EYFS profile assessment is required for each child during the academic year they reach the age of 5 (for most children this is the reception year in primary school).
- Nursery settings catering for children under 3 must complete a summary check when a child is aged 2.

1.2 The detailed requirements are set out in the DfE's [Statutory framework for the early years foundation stage](#) (latest version April 2017). This framework covers the standards for learning, development and care for children from birth to five.

1.3 The Framework refers to the following legislation:

- The learning and development requirements are given legal force by an Order<sup>3</sup> made under section 39(1)(a) of the Childcare Act 2006

- The safeguarding and welfare requirements are given legal force by Regulations made under section 39(1)(b) of the Childcare Act 2006

## **2 Responsibilities**

- 2.1 Every academy in the Trust which admits children under five years of age is required to follow the DfE's statutory guidance.
- 2.2 The Agora Learning Partnership requires the Academy Governing Board (AGB) of each academy to ensure that the guidance is followed and the appropriate policies are in place as outlined in the guidance.