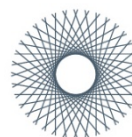


Relationships, RSE and health education - Statement



AGORA
LEARNING
PARTNERSHIP

DATE FIRST ISSUED:	January 2020
DATE LAST REVIEWED:	January 2020
DATE OF NEXT REVIEW:	January 2023
APPROVED BY:	Board of Trustees
APPROVAL DATE:	February 2020

The Agora Learning Partnership requires all of its academies to comply with the relevant statutory guidance for primary schools on relationships, relationships and sex education (RSE) and health education.

1 Introduction

The Agora Learning Partnership believes that pupils should be provided with an education that prepares them for the opportunities, responsibilities and experiences of adult life. A key part of this relates to relationships and health education, which must be delivered by law to every primary-aged pupil. Primary schools also have the option to decide whether pupils are taught sex education.

Relationships education focusses on giving pupils the knowledge they need to make informed decisions about their wellbeing, health and relationships, and to build their self-efficacy. Health education focuses on equipping pupils with the knowledge they need to make good decisions about their own health and wellbeing. The Department for Education continues to recommend also that all primary schools should have a sex education programme tailored to the age and the physical and emotional maturity of their pupils.

2 Statutory framework

This statement has due regard to legislation and statutory guidance including, but not limited to, the following:

- Section 80A of the Education Act 2002

- Children and Social Work Act 2017
- The Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019
- Equality Act 2010
- The DfE's [Relationships Education, Relationships and Sex Education \(RSE\) and Health Education](#)
- DfE (2013) 'Science programmes of study: key stages 1 and 2'

3 Requirements

3.1 The DfE statutory guidance applies to teaching in schools from September 2020; it contains information on what schools should do and sets out the legal duties with which schools must comply when teaching Relationships Education, Relationships and Sex Education (RSE) and Health Education. It includes the following requirements:

- All schools must have an up-to-date policy, which is made available to parents and others and available on the school's website, the content of which is outlined in the guidance
- Schools must ensure they comply with the relevant provisions of the Equality Act 2010
- In all schools, teaching should reflect the law (including the Equality Act 2010) as it applies to relationships, so that young people clearly understand what the law allows and does not allow, and the wider legal implications of decisions they may make
- Relationships Education, RSE and Health Education must be accessible for all pupils

3.2 As the DfE guidance states that all schools should work closely with parents when planning and delivering these subjects, the Agora Learning Partnership has not created a Trust wide policy for these subjects, but requires schools to develop individual policies to reflect the needs and composition of its pupils and school communities.

4 Responsibilities

4.1 The Agora Learning Partnership requires the Academy Governing Board (AGB) of each academy to ensure ongoing compliance with the DfE guidance for the creation of a policy for, and the teaching of, Relationships Education, RSE and Health Education.